

– Commonwealth of Kentucky –

# DISTRICT REPORT CARD

## for the 2006 - 2007 school year

### Grayson County

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**District Enrollment: 4117**

### Our School Board Members

William Allen	Valeria Hayes
Barry Anderson	Anna Majors
Mona Fulkerson	Carolyn Thomason

**Dear Parents/Guardians:** This report card for the 2006 - 2007 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

**About Our District:** Grayson County School District is committed to "Guiding Children to Succeed." This district slogan is based on the mission of Grayson County Schools to prepare students to succeed in a changing world. Our district is comprised of four elementary schools- Caneyville, Clarkson, H. W. Wilkey, and Oran P. Lawler which serve preschool through 5th grade; Grayson County Middle (Grades 6-8); and Grayson County High (Grades 9-12), Grayson County Vocational/Technical School, and an Alternative Program that serves middle and high school students. Our district and all schools are classified as "Progressing" or "Met Goal" and have met the dropout and novice reduction criteria established for the schools.

**How Our District Ensures Educational Equity:** Grayson County's Board of Education, administrators, teachers, and support staff hold high expectations for all students, regardless of gender, race, socio-economic status, disability, or previous academic success. Annually, each school reviews and analyzes assessment results to determine whether all groups of students are progressing toward proficiency. Teacher training opportunities are provided to equip teachers with strategies for meeting the needs of all students.

## How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

**Kentucky Core Content Tests:** Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test	2007 Reading			2007 Mathematics			2007 Science			2007 Social Studies			2007 Writing			2007 Arts & Humanities			2007 PL/VS			
	Elem	Middle	10th	Elem	Middle	11th	4th	7th	11th	5th	8th	11th	Elem	Middle	High	5th	8th	11th	4th	7th	10th	
<b>Novice</b>	District	4%	2%	5%	11%	10%	29%	3%	5%	19%	11%	8%	20%	3%	3%	18%	14%	6%	14%	13%	18%	
	State	6%	6%	5%	13%	18%	27%	7%	11%	18%	10%	13%	17%	4%	7%	16%	18%	15%	11%	16%	18%	20%
<b>Apprentice</b>	District	26%	26%	37%	30%	31%	39%	27%	30%	40%	34%	36%	42%	36%	43%	58%	28%	16%	24%	14%	22%	32%
	State	22%	28%	35%	26%	31%	34%	27%	33%	41%	28%	34%	39%	36%	48%	58%	25%	22%	20%	16%	23%	30%
<b>Proficient/ Distinguished</b>	District	71%	71%	58%	59%	59%	32%	70%	65%	40%	55%	55%	39%	51%	55%	24%	59%	80%	62%	73%	65%	50%
	State	73%	66%	60%	62%	62%	39%	66%	56%	42%	62%	53%	44%	60%	46%	27%	57%	63%	69%	69%	69%	50%
<b>Academic Index</b>	District	93.4	96.2	86.7	88.6	89.9	63.4	100	92	70.7	83	86.1	71.9	87.2	87.3	63.7	85.3	104.7	83.9	93	88	82.7
	State	95.6	92	89.1	90.6	80.7	68.2	95.9	86.7	72.8	88.5	83.1	77.8	88.1	80.5	65.7	83.6	87.9	92.4	86.8	84	82.2

**NRT / Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	EXPLORE		PLAN	
	District	District	State	District	State
Reading	51.0	14.4	13.8	15.8	16.0
Mathematics	58.0	15.3	14.2	16.4	16.3
English	NA	14.1	13.6	15.6	15.6
Science	NA	16.4	15.8	17.2	17.4
Composite	NA	15.2	14.5	16.4	16.4
Name of NRT	GRADE/GMADE				

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95.4%	1.9%	0.7%	86.6%
State	94.6%	2.9%	2.2%	83.2%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
28.1%	2.2%	48.1%	3.3%	13.3%	4.8%
55%	2.4%	27.3%	5.2%	6.2%	3.9%

### Our Learning Environment

**School Safety:** Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

### Procedures in Place in Our School for Drug and

**Weapons Detection:** The safety of students is a priority for the Grayson County Board of Education. A new emergency response plan has been implemented for all schools with the coordination of first responders in the county. All staff members are being trained in the use of this plan. Security at

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

schools has been tightened in regard to entry and control of visitors. The Code of Acceptable Behavior is approved by the Board and incorporated into each school's handbook. Resource Officers are in place at GCMS and GCHS, and security cameras are in place in four schools and at the Alternative Center.

### Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

**How We Use Technology to Teach:** Classrooms have one or more workstations with access to the internet. Students 4-12 have e-mail accounts. Up to 5 computers are in classrooms with additional labs being available. All schools are served by a technician. Students with disabilities have access to assistive technology. Streaming videos are available for instruction. Web-based instruction is used at all schools.

Caneyville and 6th graders are testing on-line. CCHS and GCMS have mobile labs with wireless access. A Library Literacy Grant has enabled elementary schools and the middle school to incorporate additional technology.

**Parental Involvement**

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
<b>Our District</b>	<b>2265</b>	<b>179</b>	<b>29</b>	<b>5783</b>

**Teacher Qualifications**

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3%	2%
Average Years of Teaching Experience	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
<b>Professional Qualification of All Teachers in the District</b>	22.3%	46.9%	30.5%	0%	0.3%	100%

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	2222	91.78	2218	80.65
White	2176	92.01	2177	80.94
African American	13	NA	13	NA

Asian	1	NA	1	NA
Hispanic	14	NA	11	NA
Free/Red Lunch	1173	87.25	1165	73.38
Non-Free/Red Lunch	1049	96.70	1053	88.26
Limited English	1	NA	NA	NA
Non-Limited English	2221	91.79	2218	80.65
Disability	284	66.31	281	51.36
No Disability	1938	95.15	1937	84.52
Male	1176	86.75	1158	75.88
Female	1042	97.42	1057	85.04
Students Excluded	5	NA	7	NA

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**ACT Five Year Trend:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2003	District	19.50	19.30	21.00	20.10	20.10
	State	19.50	19.30	20.60	20.30	20.10
2004	District	18.90	19.70	20.20	19.90	19.80
	State	19.60	19.60	20.70	20.30	20.20
2005	District	19.90	20.00	21.00	20.70	20.50
	State	19.70	19.60	20.70	20.30	20.20
2006	District	19.00	19.60	20.70	20.80	20.10
	State	20.00	19.80	20.90	20.40	20.40
2007	District	20.40	20.60	22.30	21.40	21.40
	State	20.00	19.90	21.00	20.50	20.50

### Other Important Information About Our District

**State Contest Results:** An 8th grader won the Kentucky Derby Spelling Bee. We had distinguished ratings for 6th and 7/8th grade bands-2007 KMEA Festival. Thirty-three distinguished rating events for solos and ensembles. Three students were selected as Governor's Scholars. Our DECA had twenty-five members qualify for national competition. Our FFA, HOSA, and Carpentry programs had students place in state. Two high school band members were selected to participate in the All State Band.

**Extracurricular Activities:** Elementary schools offer band, orchestra, chorus, Jr. Beta and Academic Teams, Jr. Pro Basketball, Football, and Cheerleading Scouting and 4-H Clubs are at some schools. GCMS and GCHS activities include Band, Chorus, Orchestra, Student Council, Braille Club, STLP, Academic Team, Beta Club, Y-Club, 4-H, Drama Club, National Honor Society, FCA, DECA, HOSA, Skills USA, Just Say No, FFA, PEP Club, FCCLA, FBLA, French Club, Cougar Outdoors Club.

**Awards and Recognitions:** Grayson County Schools are accredited by the Southern Association of Colleges and Schools. All of our schools are progressing or have met the Kentucky Assessment Goals. We have a Kentucky Derby Spelling Bee winner. Our high school DECA organization has won state and national awards.

**What We are Doing to Improve:** We have a SACS/CASI District Review scheduled for January which will provide feedback regarding our district as a whole. We are actively initiating improvement in reading and math by providing opportunities for extensive professional development here in the district and through our regional cooperative. We have completed extensive curriculum alignment work, and we continue to monitor the effectiveness of the curriculum and instruction and make adjustments as needed.

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**How to Get More Information:** Contact our Superintendent or School Board Members using the district phone number , or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at [www.education.ky.gov](http://www.education.ky.gov)

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