

– Commonwealth of Kentucky –

# SCHOOL REPORT CARD

for the 2006 - 2007 school year

## Caneyville Elementary School

Ronald Sarver, Principal

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Caneyville, KY 42721

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School Enrollment: 390

### Our School Council

Cathy Anderson

Tina Higdon

Stacie Blain

Becky Mercer

Allison Helm

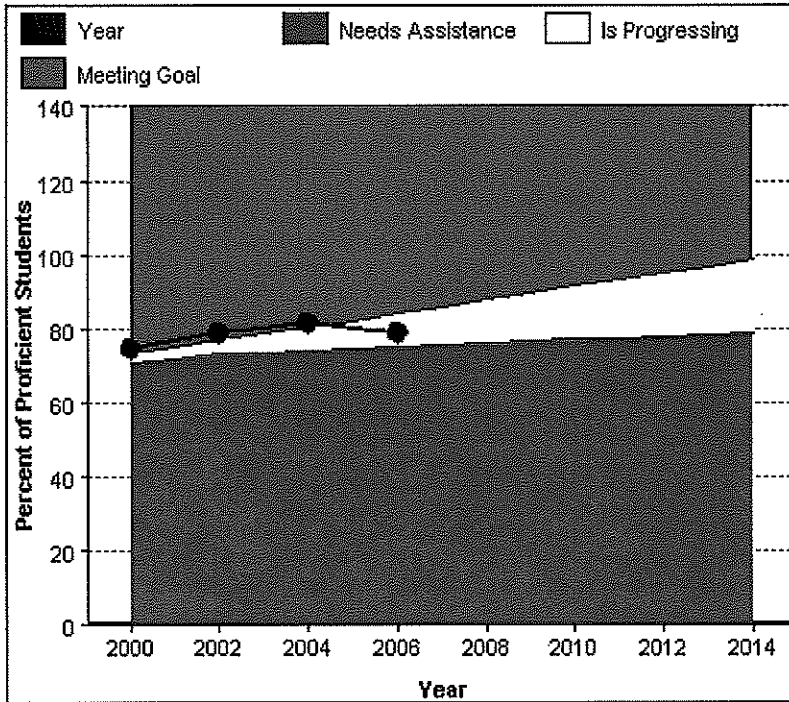
Ronald Sarver

**Dear Parents/Guardians:** This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

**About Our School:** Caneyville Elementary School has served the Caneyville community for over 75 years. Before consolidation in 1974, the student population consisted of students in grades 1 through 12. After consolidation, Caneyville Elementary School consisted of Preschool through 6th grade. Currently, we are servicing students from Preschool through 5th grade. We believe that all students can master essential school skills. Our mission is to provide an opportunity for students to become lifelong learners in a positive, challenging, nurturing, and supportive environment, allowing all students to grow to their fullest potential. It is our vision that all children will recognize, appreciate, and relate to people from all backgrounds in a positive way. Our students are expected to meet high levels of performance in the areas of essential school skills, critical thinking, and problem solving.

**How Our School Ensures Educational Equity:** Caneyville Elementary continually strives for educational equity for all students regardless of gender, race, religion, ethnicity, socio-economic status, or disabilities. Our belief that all students can learn drives our desire to meet the individual needs of each student. Staff members have received training in equity issues to prepare them for student diversity. Thorough data analysis of student performance helps us identify and address the needs of our unique student population. The Comprehensive School Improvement Plan targets strategies and activities for implementation to close identified achievement gaps in the student body.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.4		74.5
2002	77.0	73.4	78.7
2004	80.7	74.3	81.5
2006	84.3	75.2	78.7
2008	88.0	76.2	
2010	91.6	77.1	
2012	95.3	78.0	
2014	98.9	78.9	
<b>Standard Error: 1.1</b>			

## How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

**Kentucky Core Content Tests:** Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PL/VS
		Elem	Elem	4th	5th	Elem	6th	4th
Novice	School	6%	12%	6%	19%	4%	12%	12%
	District	4%	11%	3%	11%	3%	14%	13%
	State	6%	13%	7%	10%	4%	18%	16%
Apprentice	School	25%	34%	24%	32%	45%	19%	7%
	District	25%	30%	27%	34%	36%	28%	14%
	State	22%	26%	27%	28%	36%	25%	15%
Proficient/ Distinguished	School	69%	55%	71%	48%	51%	69%	81%
	District	71%	59%	70%	55%	61%	59%	73%
	State	73%	62%	66%	62%	60%	57%	69%
Academic Index	School	91.6	84.9	103.7	73.2	81.5	92.1	101.4
	District	93.4	88.6	100	83	87.2	85.3	93
	State	95.6	90.5	95.9	88.5	88.1	83.6	86.8

**NRT / Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	
	School	District
Reading	56.0	51.0
Mathematics	61.0	58.0
English	NA	NA
Science	NA	NA
Composite	NA	NA
Name of NRT	GRADE/GMADE	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
<b>School</b>	<b>95.7%</b>	<b>0%</b>
District	95.4%	1.9%
State	94.6%	2.9%

### Our Learning Environment

**School Safety:** Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

#### Procedures in Place in Our School for Drug and Weapons Detection:

Before school begins there three doors open. One of those doors is at the bus loop, which is supervised by at least two people, one at the Family Resource Center Entrance and one at the main entrance to the school. After school begins all doors are locked except the front door. That door

allows visitors into the office area where they are required to sign in and sign out. There are no other exterior doors where a visitor can enter the building during the school day. In addition to those measure there are notices at all entrances advising that possession of a weapon on school property in Kentucky is a felony. Punishable by a maximum of five (5) years in prison and a ten thousand (\$10,000) fine.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
<b>1st Degree Assault</b>	0	0	0
<b>Drug Violation</b>	0	0	0
<b>Weapons Violations</b>	0	0	0

#### Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
<b>Our School</b>	<b>\$7459</b>	<b>13:1</b>	<b>72.5%</b>	<b>2:1</b>
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

**How We Use Technology to Teach:** Classrooms have at least four computers with internet access, Thirty computers are stationed in our computer lab and fifteen in our library. To aid in differentiation of instruction, teachers use STAR Reading/Math, OpenBook to Literacy, Accelerated Reading/Math, Number Worlds e-learning tools and a variety of other software. Digital cameras, Aver Keys, CD burners, LCD projectors, and ActivBoards are utilized. Staff continuously analyzes programs that could benefit our

students. Instruction utilizing the internet has become a vital part of school instruction.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
<b>Our School</b>	<b>283</b>	<b>7</b>	<b>5</b>	<b>185</b>

### Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%	2%
Average Years of Teaching Experience	14.4	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
<b>Professional Qualification of All Teachers in the School</b>	17.1%	60.0%	22.9%	0%	0%	100%

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	196	91.64	196	84.94
White	192	91.26	192	84.44
African American	1	NA	1	NA
Asian	NA	NA	NA	NA

Hispanic	1	NA	1	NA
Free/Red Lunch	135	90.09	135	81.92
Non-Free/Red Lunch	61	95.06	61	91.66
Limited English	NA	NA	NA	NA
Non-Limited English	196	91.64	196	84.94
Disability	39	NA	39	NA
No Disability	157	96.63	157	92.31
Male	111	85.56	111	79.84
Female	84	99.10	84	91.05
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

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### Other Important Information About Our School

**State Contest Results:** While Caneyville Elementary does not participate at the state level in these areas, they are viable part of the school and community. Many students from our school participate as members of the academic team. Our team is very competitive with other elementary schools in our district and region. Our students also participate in Governor's Cup competition at the end of each academic season.

**Extracurricular Activities:** Extra curricular activities include Academic Team, Junior Beta Club, Orchestra, Choir and Band. Activities such as Jr. Pro Basketball and Football, Cheerleading, and Scouting (boys and girls), although not sponsored by the school, are available to students and are currently using school facilities.

**Awards and Recognitions:** Our students have received recognition for individual accomplishments in both academic and athletic events.

**What We are Doing to Improve:** Our school continues to operate a schoolwide Title I program. Class size has been reduced to assure more individual student attention and increased student learning. An ESS waiver was obtained to provide reading and math intervention classes during the school day. Read to Achieve2 grant funds are being used to provide Reading Recovery, as well as, additional intervention classes utilizing the OpenBook to Literacy program.

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**How to Get More Information:** Contact our Principal or your School Council Members using the school phone number , or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at [www.education.ky.gov](http://www.education.ky.gov)

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