

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2006 - 2007 school year

Grayson County Middle School

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School Enrollment: 1002

Our School Council

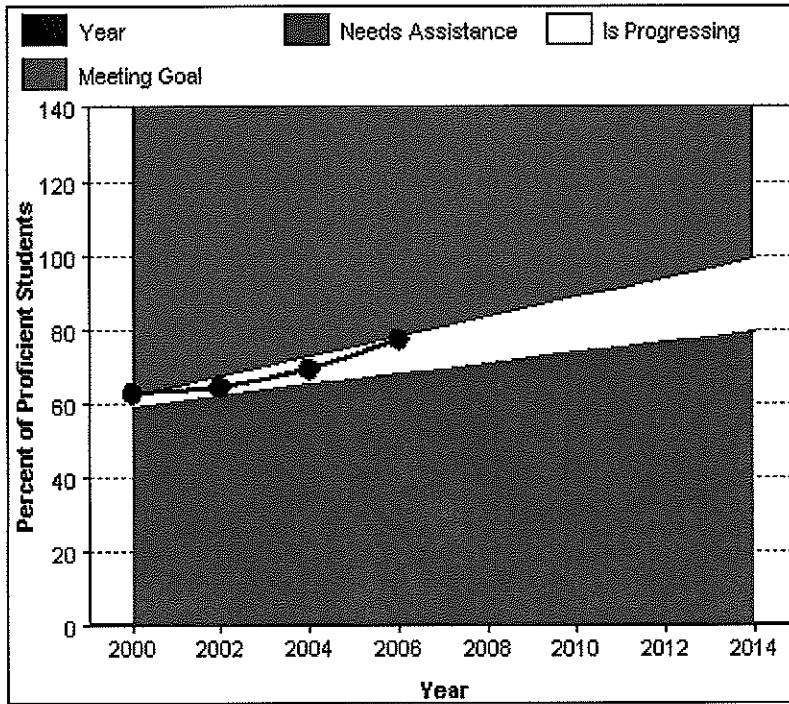
James Blain	Shawn Decker
Chester Coffey	Chris Helm
Julie Coy	Rebecca Pearl

Dear Parents/Guardians: This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School: At Grayson County Middle School our 6th, 7th, and 8th graders have many chances to excel both academically and through extra curricular activities. We have varied course offerings that follow KDE requirements. There are a variety of clubs and after school activities. Our student work program allows students to apply for jobs around the school. Parents are able to attend Parent-Teacher Conferences, and CATS results as well as mid-term progress reports are sent home so that parents are able to better understand progress. Here at GCMS, we strive to provide a well-rounded quality education. For more information, you can check out our website at www.grayson.kyschools.us/gcms. Using our Leitchfield Family Resource Center is another way that GCMS provides services to enhance our student success in school. FRC assists families with social problems by providing direct services from resources in our community. Please call Faye Critchelow, 259-9681, if you have questions.

How Our School Ensures Educational Equity: At Grayson County Middle School, we take student equity very seriously. Our teachers have taken part in equity training, and we are studying ways to reduce our achievement gaps as directed by No Child Left Behind.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	62.3		62.8
2002	67.6	62.3	64.3
2004	72.9	65.2	69.4
2006	78.2	68.0	77.4
2008	83.6	70.9	
2010	88.9	73.8	
2012	94.2	76.6	
2014	99.5	79.5	
Standard Error: 0.5			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PL/VS
		Middle	Middle	7th	8th	Middle	8th	7th
Novice	School	2%	10%	5%	8%	3%	5%	13%
	District	2%	10%	5%	8%	3%	5%	13%
	State	6%	18%	11%	13%	7%	15%	18%
Apprentice	School	26%	31%	30%	36%	43%	15%	22%
	District	26%	31%	30%	36%	43%	15%	22%
	State	28%	31%	33%	34%	48%	22%	23%
Proficient/ Distinguished	School	71%	59%	65%	55%	55%	80%	65%
	District	71%	59%	65%	55%	55%	80%	65%
	State	66%	52%	56%	53%	45%	63%	59%
Academic Index	School	95.2	89.9	92	86.1	87.3	104.7	88
	District	95.2	89.9	92	86.1	87.3	104.7	88
	State	92	80.7	85.7	83.1	80.5	87.9	84

NRT / Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	14.4	14.4	13.8
Mathematics	15.3	15.3	14.2
English	14.1	14.1	13.6
Science	16.4	16.4	15.8
Composite	15.2	15.2	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.7%	0%	0.2%
District	95.4%	1.9%	0.7%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Safety is of the utmost importance at GCMS. Our school safety committee annually updates our School Safety Plan, and we have a state supported Crisis Management Guide in place. Our School Resource Officer, JR Oller, is trained in emergency procedures, and leads a mentoring group for students. All exterior doors are locked during the school day, and a front door entrance buzzer system has been installed to closely monitor visitors. In addition, our FRC director provides educational materials, speakers, etc. for programs during RED Ribbon Week—a national drug awareness campaign that takes place in October.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4817	16:1	73%	3.3:1
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

How We Use Technology to Teach: GCMS continues to place a high priority on technology. We have 3 full computer labs in operation, including one designated as a writing lab for portfolio development. We also have a smaller reading lab to use in conjunction with the Achieve 3000 Reading program. Two mobile labs of laptop computers can be utilized in any classroom as well. We are also using such devices as the Computer Performance System, Smart board, LCD projection devices, AVerkeys, Alpha Smarts, PC

viewers, MIMIOS, and terminal services One Call Now and Voice Mail.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	700	26	7	450

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%	2%
Average Years of Teaching Experience	11.7	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the School	29.6%	45.1%	23.9%	0%	1.4%	100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	992	95.19	992	89.92
White	979	95.47	979	90.30
African American	3	NA	3	NA
Asian	NA	NA	NA	NA

Hispanic	3	NA	3	NA
Free/Red Lunch	479	91.07	479	82.83
Non-Free/Red Lunch	513	99.05	513	96.55
Limited English	NA	NA	NA	NA
Non-Limited English	992	95.19	992	89.92
Disability	108	75.57	108	68.16
No Disability	884	97.58	884	92.58
Male	506	90.39	506	88.19
Female	485	100.20	485	91.74
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Other Important Information About Our School

State Contest Results: Grayson County Middle School Band: 20 students were in 2007 All District Band, we had straight distinguished ratings for both 6th, and 7th/8th grade bands—2007 KMEA Concert Festival, and we had 33 distinguished rating events at 2007 KMEA solos & ensembles.

Extracurricular Activities: The following extra curricular activities are available: Student Technology Leadership Program, YClub, Drama Club, Fellowship of Christian Athletes, BETA, Academic Team, Softball, Volleyball, Baseball, Cross Country, Track & Field, Football, Golf, Basketball, and Cheerleading. Our Cultural Enrichment Committee takes at least one high interest trip each year. This trip is open to our students and their parents.

Awards and Recognitions: KY Youth Assembly recognized GCMS delegation for “Best Bill” Award 2006. Macy Purcell, 8th grader, went to the National Spelling Bee. Girl’s 7th grade basketball team Green River Valley Conference Champs. Pam Miller recognized as Beta Club Sponsor of the Year. Quick Recall Team won District and Regional Governor’s Cup Tournaments, advanced to State quarterfinals. Our 6th grade Academic team won Sectional Showcase for 3rd year. GCMS won the Titan League championship.

What We are Doing to Improve: We sent 7 educators to the Model Schools Conference this summer. All teachers have been trained in Content Reading, Authentic Assessment, Core Content 4.1, DOK, and Rigor, Relevance, and Relationships. Programs we have implemented include: Achieve 3000, Corrective Reading & Math, ESS Daytime Waiver and after school programs, MAP testing (6th grade), and ILP Career planning.

How to Get More Information: Contact our Principal or your School Council Members using the school phone number, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov
