

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2006 - 2007 school year

H W Wilkey Elementary School

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School Enrollment: 530

Our School Council

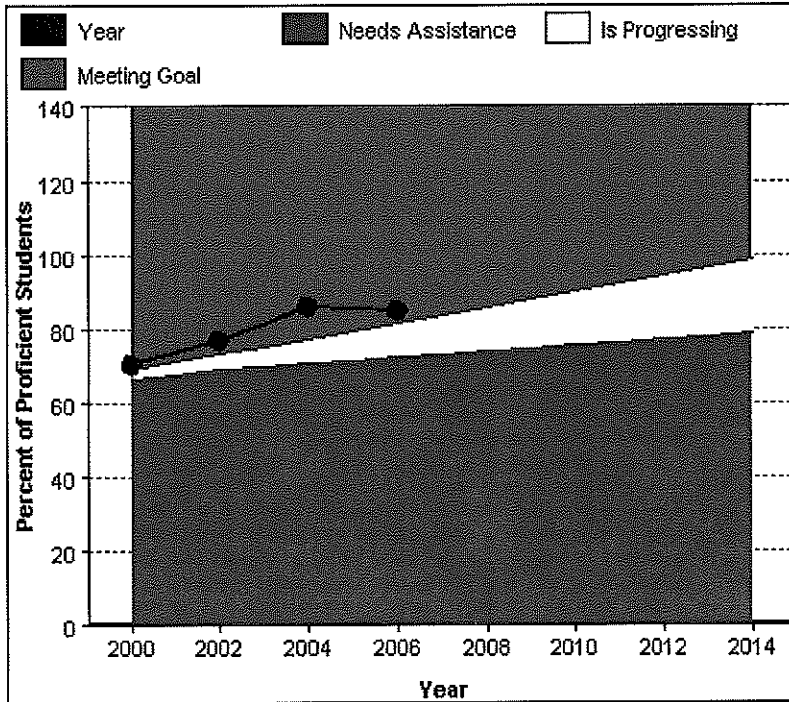
Robin Atkins	Becky Hemberger
Matthew Deneen	Lisa Horn
Loretta Filip	Laura Ray

Dear Parents/Guardians: This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School: H. W. Wilkey, located in Leitchfield, serves students in pre-school through fifth grade. The mission of our school is to provide a caring, safe, and supportive environment, which provides every student the opportunity for a comprehensive education based on high expectations for all children. With the support of family, staff, and community working together, we shall develop the whole child. Therefore, students are prepared to become productive members of society. Our school also has an updated website to provide information for parents and community members.

How Our School Ensures Educational Equity: H. W. Wilkey Elementary addresses equity of learning among various student populations by implementing our school's Comprehensive School Improvement Plan(CSIP) to close student achievement gaps. The school's student population consists of approximately 4% of minority students. There exists a need to increase awareness and appreciation of other cultures and traditions of students, staff, and community. Our school serves the diverse population of students regardless of ethnicity or socioeconomic status.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		70.1
2002	73.3	69.0	76.5
2004	77.5	70.7	86.1
2006	81.8	72.3	84.6
2008	86.1	74.0	
2010	90.4	75.6	
2012	94.6	77.3	
2014	98.9	78.9	
Standard Error: 1.1			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Social Studies	2007 Writing	2007 Arts & Humanities	2007 PL/V/S
		Elem	Elem	4th	5th	Elem	5th	4th
Novice	School	4%	11%	4%	5%	3%	7%	13%
	District	4%	11%	3%	11%	3%	14%	13%
	State	6%	13%	7%	10%	4%	18%	16%
Apprentice	School	24%	30%	30%	35%	35%	22%	17%
	District	25%	30%	27%	34%	36%	28%	14%
	State	22%	26%	27%	28%	36%	25%	15%
Proficient/ Distinguished	School	72%	59%	66%	60%	62%	70%	70%
	District	71%	59%	70%	55%	61%	59%	73%
	State	73%	62%	66%	62%	60%	57%	69%
Academic Index	School	95.1	89.5	95.2	89.9	88.8	98.3	88.7
	District	93.4	88.6	100	83	87.2	85.3	93
	State	95.6	90.5	95.9	88.5	88.1	83.6	86.8

NRT / Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	
	School	District
Reading	43.0	51.0
Mathematics	48.0	58.0
English	NA	NA
Science	NA	NA
Composite	NA	NA
Name of NRT	GRADE/GMADE	

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.5%	0%
District	95.4%	1.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and Weapons Detection:

H. W. Wilkey strives to provide a safe drug free learning environment for all students and staff members. The principal or designee greets children daily at the front door, monitoring backpacks for items that may cause a disruption in our school. (No Weapons signs are posted on all doors.

The local health department, law enforcement officers, FRYSC, and teachers provide classroom instruction on bullying, health issues, and anti-drug programs. Our emergency management guide provides all staff with guidelines and procedures practiced throughout the year to ensure a safe school.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6378	15:1	58.3%	3:1
District	\$8549	15:1	73.6%	2.9:1
State	\$9602	16:1	81.6%	3.7:1

How We Use Technology to Teach: H. W. Wilkey School utilizes technology to provide instruction to all students. Every grade level has a computer projection device, a smart board, and several classroom computers, and access to standard based, content specific software located in each grade level such as Accelerated Reader Program and Star Reading Program. KET Encyclomedia is utilized across the curriculum, and the (STLP) Student Technology Leadership Program has been implemented.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	379	28	2	1175

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%	2%
Average Years of Teaching Experience	11.1	12.2	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the School	13.2%	44.7%	42.1%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
All Students	256	95.12	256	89.46
White	252	95.27	252	89.53
African American	2	NA	2	NA
Asian	NA	NA	NA	NA
Hispanic	2	NA	2	NA

Free/Red Lunch	147	91.22	147	80.79
Non-Free/Red Lunch	109	100.34	109	101.14
Limited English	NA	NA	NA	NA
Non-Limited English	256	95.12	256	89.46
Disability	35	NA	35	NA
No Disability	221	96.91	221	91.49
Male	138	93.50	138	89.67
Female	118	96.98	118	89.20
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Other Important Information About Our School

State Contest Results: H. W. Wilkey's Academic Team performs well each year. In 2007, the Academic Team placed second in Governor's Cup Regional competition and first place in Elementary District competition. The Future Problem Solvers placed second in the District competition and second in the Regional competition.

Extracurricular Activities: H. W. Wilkey provides the following extracurricular activities: Band Orchestra, Soccer, Football, Basketball, Cheerleading, Girl Scouts/Boy Scouts, Fall Festival, and Family Resource Center Activities.

Awards and Recognitions: Many of our students have won the annual Grayson County Spelling Bee, academic team meets, and sports events. We are actively involved in the Accelerated Reading Program and provide school-wide recognition for student accomplishments. High attendance rates are recognized and rewarded.

What We are Doing to Improve: Assessment data from the KCCT, GRADE, and GMADE are analyzed and disaggregated by the faculty and staff to identify areas of learning gaps that will be addressed in Wilkey's Comprehensive School Improvement Plan (CSIP). Funds from our Title I Program and Extended School Services(ESS) are utilized to provide small class size, small group instruction, and reading specialists to work with students resulting in reduced learning gaps among the student population.

How to Get More Information: Contact our Principal or your School Council Members using the school phone number , or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov
